

受検番号

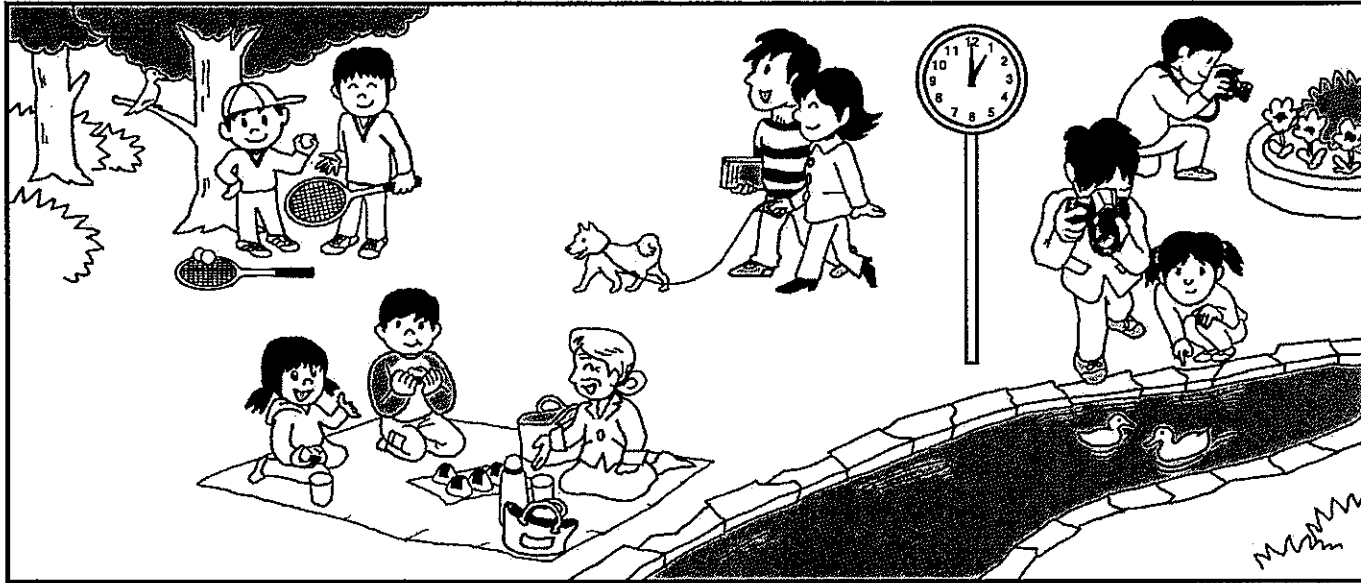
平 23

英語

- 注意
- 1 答えは、すべて、解答用紙の決められた欄に書き入れなさい。
  - 2 英語は、活字体または筆記体で書きなさい。
  - 3 与えられたいくつかの事項のうちから答えを選ぶ場合は、記号で書きなさい。
  - 4 問題用紙は2枚あります。

1 放送を聞いて答えなさい。

《その1》 絵を見て、3つの質問に対する最も適当な答えを、それぞれア～エから1つ選びなさい。



- |   |                               |                               |
|---|-------------------------------|-------------------------------|
| 1 | ア Flowers.                    | イ Birds.                      |
|   | ウ A dog.                      | エ A man and a girl.           |
| 2 | ア He has a racket.            | イ He has a ball.              |
|   | ウ He has a book.              | エ He has a bag.               |
| 3 | ア For 1 hour and 10 minutes.  | イ For 1 hour and 45 minutes.  |
|   | ウ For 2 hours and 10 minutes. | エ For 2 hours and 45 minutes. |

《その2》 (A), (B) 2つの対話を聞いて、それぞれの対話の後の質問に対する最も適当な答えを、ア～エから1つ選びなさい。

- (A)
- |   |                               |                             |
|---|-------------------------------|-----------------------------|
| 1 | ア Yes, they are.              | イ No, she isn't.            |
|   | ウ Yes, she is.                | エ No, they aren't.          |
| 2 | ア At 2 o'clock next Saturday. | イ At 2 o'clock next Sunday. |
|   | ウ At 3 o'clock next Saturday. | エ At 3 o'clock next Sunday. |
- (B)
- |   |                                      |   |
|---|--------------------------------------|---|
| 1 | ア She has to leave soon.             | イ She has to buy some food.                   |
|   | ウ She has to go to a restaurant.     | エ She has to take another train.              |
| 2 | ア Because she wants to live there.   | イ Because she will enjoy Chinese food.        |
|   | ウ Because she will meet her friends. | エ Because she wants to go there with the man. |

《その3》 英語を聞いて、次の1, 2の質問に対する答えを、それぞれ5語以上の英語で答えなさい。

- 1 Where did the members of the volunteer group go last month?
- 2 What will Mary do at the library after reading books?

2

次の英文は、アメリカからの留学生のマイケル(Michael)さんと中学生のさおりさんが、英語の授業で発表したスピーチです。これを読んで、後の1～6の問いに答えなさい。

Michael's speech

What do you like to do in your free time? I like reading books very much. I think we can get a lot from books. I usually read books ( ① ) more than two hours almost every day.

I like *The Adventures of Tom Sawyer* the best. It's a story about a boy who did exciting things with his friends. I've read this book many times because it really ( ② ) me happy.

③ To learn about Japanese books is one thing that I want to do in Japan. What's your favorite book? When did you read it? I'd like to talk about books with many people.

Saori's speech

When I'm free, I usually listen to music at home or go out with my friends. Last week, when I went shopping with my friends, I found a book about my favorite American singers in a bookstore. Though it was written in English, I wanted to get it. One of my friends asked me, "( ④ ) an English book?" I answered, "I hope I can. It will be difficult to read this, but I'll try."

I bought it, and I've just finished reading it. I've learned some new things about ⑤ them.

⑥ I've found reading books is ( ) listening to music.

(注) almost : ほとんど      *The Adventures of Tom Sawyer* : トム・ソーヤーの冒険  
bookstore : 書店      though : ~だけれども

1 ( ① ), ( ② )に入る最も適当なものを、それぞれア～エから1つ選びなさい。

- |   |         |         |         |        |
|---|---------|---------|---------|--------|
| ① | ア at    | イ to    | ウ for   | エ over |
| ② | ア makes | イ helps | ウ gives | エ has  |

2 下線部③のようにマイケルさんは述べています。そのために、彼はどのようなことをしたいと言っていますか。日本語で説明しなさい。

3 ( ④ )に、本文の流れに合うように、適当な英語を3語入れて、英文を完成しなさい。

4 下線部⑤は何を指しているのか、本文から抜き出して英語4語で書きなさい。

5 下線部⑥が次の意味になるように、( )に適当な英語を3語入れなさい。  
『私は、読書が音楽鑑賞と同じくらいおもしろいことに気づきました。』

6 次の英文は、2人のスピーチを聞いた生徒が書いた感想です。文中の( 1 )～( 3 )に入る最も適当な語を、それぞれ本文から1語抜き出して書きなさい。

To Michael: You say that ( 1 ) tell us a lot of things. I think so, too. We can have a good ( 2 ) when we talk about Japanese and American books.

To Saori: You are great. I want to read some books ( 3 ) about American people in English.

受検番号

平 2 3

英 語

3 次の英文は、中学生の絵美さんとアメリカからの留学生ジェームズ (James)さん、英語のホワイト先生 (Ms. White) の会話です。これを読んで、後の 1～8 の問いに答えなさい。

Ms. White: Hello, Emi and James.  
 James: Hello, Ms. White. We have just finished today's classes.  
 Emi: Good afternoon, Ms. White. James is very good at math. I was ( ① ) because he could answer a very difficult question in math class.  
 Ms. White: That's great. Did you enjoy the class, James?  
 James: Yes. Mathematics is one of my favorite subjects.  
 Emi: What? What is "mathema..."  
 James: Mathematics. Mathematics and math are the same. Mathematics is a long word, so we usually call it math.  
 Ms. White: That's right. Do you have any other favorite classes, James?  
 James: Yes, I also like physical education class.  
 Emi: ② Just a minute, James. Phy... physical...what?  
 James: Physical education. ③ We [ played / one / and / this / had / morning ] basketball.  
 Emi: You call it PE. Is that right? Why do you use longer words? I think it's difficult to use them. <あ>  
 Ms. White: Emi, do you think we should use shortened words if we can?  
 Emi: Yes. <い>  
 Ms. White: What do you think about that, James?  
 James: Shortened words are easy, but sometimes we can't understand them. For example, when I came to Japan, I didn't understand the word *kombini*. Now I know it means convenience store. <う>  
 Emi: I know it was a strange word for you. But we don't usually say convenience store because it's too long.  
 Ms. White: [ ④ ]  
 James: Sure. We often use "BTW" and "TTYL" when we write e-mails. Emi, do you know their meanings? <え>  
 Emi: No, James. I've ( ⑤ ).  
 James: "BTW" means "by the way," and "TTYL" means "Talk to you later." You can use ( ⑥ ) "BTW" and "TTYL" with your family or friends. But it isn't good to use some shortened words in e-mails to your teachers or to people you don't know well. I think it's difficult to understand how to use them correctly.  
 Ms. White: What do you think, Emi?  
 Emi: Well, maybe he is right. But in Japan, young people use many shortened words. When we use them, I think our communication becomes more enjoyable. Do you often use shortened words in your country, James?  
 James: Yes, we do. But I can't understand some words that my friends say to me. In some

cases, they're new shortened words. When I try to use them, it's sometimes difficult to do ⑦ it in the right way.

Emi: Ms. White, what do you think about using these words?

Ms. White: Well, I think you can enjoy using shortened words. When I use a Japanese shortened word, my Japanese friends say, "Wow, you know a new word! When did you learn it?" So, I think ( ⑧ ). But that's wrong because I just used the word without knowing what it means correctly. I think we should learn languages in their right forms first.

(注) good at : ～が得意だ    physical education, PE : 体育    shorten : 短くする  
 convenience store : コンビニエンスストア, コンビニ    meaning(s) : 意味  
 correctly : 正しく    enjoyable : 愉快的な    case(s) : 場合    form(s) : 形

- ( ① ), ( ⑥ )に入る最も適当なものを、それぞれア～エから1つ選びなさい。  
 ① ア surprised    イ sharing    ウ worried    エ making  
 ⑥ ア each    イ some    ウ one    エ both
- 絵美さんが下線部②のように言っているのはなぜですか。日本語で説明しなさい。
- 下線部③が次の意味を表すように、【    】内の語を並べかえなさい。  
 『今日の午前中、その授業があつて、私たちはバスケットボールをしました。』
- [ ④ ]に入る最も適当なものを、ア～エから1つ選びなさい。  
 ア Do you enjoy going to *kombini*?    イ Would you tell us another example?  
 ウ Would you agree with her?    エ Do you think Emi is right?
- 下線部⑦は何を指しているのか、日本語で書きなさい。
- 次の英文を入れるのに最も適当な場所を、本文中の<あ>～<え>から1つ選びなさい。  
 Using some shortened words is OK, but I think it's not good to use them too often.
- 本文の内容に合っているものを、ア～エから1つ選びなさい。  
 ア Emi doesn't think she can enjoy her communication when she uses shortened words.  
 イ James doesn't think it is easy to understand how to use shortened words correctly.  
 ウ Ms. White thinks she has never used a Japanese word without knowing its meaning.  
 エ James thinks it is good to use shortened words in e-mails to people you have just met.
- ( ⑤ ), ( ⑧ )に、本文の流れに合うように、それぞれ4語以上の英語を入れて、英文を完成しなさい。

<p>ただいまから、第1問の聞き取りテストを行います。問題は《その1》から《その3》まであります。聞いている間にメモをとってもかまいません。</p> <p>まず、《その1》から始めます。絵を見て、この後の質問に対する最も適当な答えを、問題用紙に示されたアからエの中から、それぞれ1つ選び、記号で答えなさい。質問は3問あり、それぞれ2回放送します。</p> <p>それでは、始めます。</p>	間 2 秒
<p>No.1 Mr. Yamada is taking pictures by the river. What is he taking a picture of? 繰り返します。 〔英文をもう一度読む。〕</p> <p>No.2 Taro and Ken are under the tree. Taro is taller than Ken. What does Taro have in his hand? 繰り返します。 〔英文をもう一度読む。〕</p> <p>No.3 Mariko and her brother are eating lunch with their grandmother. They came to the park at ten fifteen this morning. How long have they been in the park? 繰り返します。 〔英文をもう一度読む。〕</p>	間 2 秒 間 2 秒 間 2 秒 間 2 秒 間 2 秒 間 2 秒 間 2 秒 間 4 秒
<p>次に、《その2》に入ります。これから(A)、(B)2つの対話を放送します。それぞれの対話の後に2つの質問をしますので、その質問に対する最も適当な答えを、問題用紙に示されたアからエの中から、それぞれ1つ選び、記号で答えなさい。対話と質問は2回放送します。</p> <p>それでは、始めます。</p>	間 2 秒
<p>対話文(A)</p> <p>A: Good news, Keiko! My favorite movie is coming soon. Shall we see the movie? B: Yes, Bob. I love movies. Will you tell me more about it? A: OK. It's a movie about a famous basketball player. B: Oh, I saw some information about that movie on TV last week. A: One month ago, I watched that movie in America. It's a really good movie. B: Is it? I'm busy next Saturday but I'm free on Sunday. Can you go next Sunday? A: Sure. The movie starts at three o'clock. How about meeting at the CD shop at two? B: Good. See you then!</p> <p>Question 1: Is Keiko interested in the movie that Bob is talking about?</p> <p>Question 2: When will they meet to see the movie? 繰り返します。 〔英文、質問をもう一度読む。〕</p>	間 2 秒          間 2 秒 間 4 秒 間 4 秒 間 2 秒 間 4 秒
<p>対話文(B)</p> <p>A: Excuse me, how can I get to Minatomachi Station? B: Take that train. You need to get off at Sakuragaoka Station and take another train. A: I see, but which train should I take there? B: Well, I'm going to Sakuragaoka. I can show you the train to take if you want. A: That's great. Please show me. B: Sure. There are many good Chinese restaurants in Minatomachi. A: I know. I'll try one today. I'll visit Kyoto to see my Japanese friends living there tomorrow. B: That sounds nice. Oh, the train is going to leave. Let's go!</p> <p>Question 1: What does the woman have to do at Sakuragaoka Station?</p> <p>Question 2: Why is the woman going to Kyoto? 繰り返します。 〔英文、質問をもう一度読む。〕</p>	間 2 秒          間 2 秒 間 4 秒 間 4 秒 間 2 秒 間 4 秒
<p>次に、《その3》に入ります。これから、ある中学校でお昼の放送の時間に、英語のMary先生が生徒に向けて話した英語を放送します。放送を聞いて、問題用紙にある質問1、2に対する答えを、それぞれ5語以上の英語で書きなさい。英語は2回放送します。</p> <p>それでは、始めます。</p>	間 2 秒
<p>Hello, everyone. I'm Mary. Today, I want to tell you about volunteer activities. I'm a member of a volunteer group. Last month, we cleaned the park near the hotel with students. I think they enjoyed it. This month, we are going to visit the city library. I'll read English books to children there. After that, we'll sing songs and play games together. If you'd like to join us, please come and see me after school today. Thank you for listening.</p> <p>繰り返します。 〔英文をもう一度読む。〕</p>	間 6 秒 間 2 秒 間 6 秒
<p>以上で、聞き取りテストの放送を終わります。</p>	



平 2 3

英 語

解 答 用 紙

受 検 番 号

※印の欄には何も記入しないこと。

1

※

《その1》		1		2		3	
《その2》	(A)	1		2			
	(B)	1		2			
《その3》		1					
		2					

2

※

1	①		②			
2						
3	One of my friends asked me, "			an English book?"		
4						
5						
6	1		2		3	

3

※

1	①		⑥		
2					
3	We			basketball.	
4					
5					
6					
7					
8	⑤	I've			.
	⑧	So, I think			.

※